

## Encouraging Deep Learning A Comparison Of Traditional And

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Encouraging deep learning: A comparison of traditional and non-traditional teaching and learning methods . Dr Jane Fowler . Griffith University . Abstract: The present study compared non-traditional teaching and learning methods (involving project-based learning) with traditional methods, and examined their effect on students' approaches to learning.

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Top Strategies For Deeper Learning Skills. Deeper learning is a term which encompasses all the knowledge, skills, and ways of thinking students need to adopt in order to be prepared and eventually become successful when navigating the rough waters of their future professional and personal lives.. In addition to applying what they have learned, they must be able to overcome obstacles such as ...

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Despite mixed empirical evidence, the possibility of encouraging students to adopt a deep approach to learning through interventions in the learning context is suggested by the approaches to learning and metacognition literatures. Functional Linguistics (Halliday, 1985) provides principles upon which such interventions might be based.

Encouraging a deep approach to learning through curriculum ...

The vote count in Table 2 shows a positive tendency for the effects of PBL on deep learning with eleven studies of the 21 yielding a positive effect (i.e., a higher score or increase in the learning approach which we will label in the remaining of the text as 'increase') compared to four studies yielding a negative effect (i.e., a lower score or decrease in the learning approach which we will label in the remaining of the text as 'decrease'). It should be mentioned, however, that ...

Deep and surface learning in problem-based learning: a ...

Comparison of the performance between health-care professionals in these 14 studies, when restricting the analysis to the contingency table for each study reporting the highest accuracy, found a pooled sensitivity of 87.0% (95% CI 83.0-90.2) for deep learning models and 86.4% (79.9-91.0) for health-care professionals, and a pooled specificity of 92.5% (95% CI 85.1-96.4) for deep learning models and 90.5% (80.6-95.7) for health-care professionals.

A comparison of deep learning performance against health ...

This table from Houghton (2004) compares the characteristics and factors that encourage deep and surface approaches to learning. Compiled from Biggs (1999), Entwistle (1988) and Ramsden (1992). Deep learning Surface learning Definition Examining new facts and ideas critically, and tying them into existing cognitive structures and making numerous links between ideas.

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Characteristics of Deep and Surface Approaches to Learning

Deep Learning is a branch of Machine Learning. Though machine learning has various algorithms, the most powerful are the neural networks. Deep learning is the technique of building complex...

A Detailed Comparison Of The Popular Deep Learning ...

Encouraging students' deep learning through assessment Ali El Hanandeha School of Engineering, Griffith University, Nathan, QLD 4111, Australiaa Corresponding Author Email: a.elhanandeh@griffith.edu.au

Structured abstract BACKGROUND It is important to engage students in deep learning in order to achieve the desired course objectives.

Encouraging students' deep learning through assessment

Deep learning offers human-like multilayered processing in comparison with the shallow architecture. The basic idea of deep learning is to employ hierarchical processing using many layers of architecture. The architecture layers are arranged hierarchically. After several pre-training, each layer's input goes to its adjacent layer.

Different types of Deep Learning models explained

Comparison of deep-learning software. Jump to navigation Jump to search. The following table compares notable software frameworks, libraries and computer programs for deep learning Deep-learning software by name. Software Creator Initial Release Software license Open source Platform ...

Comparison of deep-learning software - Wikipedia

The purpose of this study was to explore in greater depth what has been called by previous researchers, a deep versus surface approach to learning science. Six Grade 8 students judged as typically using learning approaches ranging from deep to surface were observed and taped during class group laboratory activities in a chemistry unit.

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